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Discovering Geometry encourages students to inquire about concepts and ideas and provides the opportunity to experiment, analyze, and justify their ideas as they explore principles of geometry. Written to the Common Core State Standards for Mathematics, Discovering Geometry creates learning trajectories that match the progression of mathematics content from middle school to high school.

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...takes a "hands-on" approach so that a student is required to actually "do" geometry -- as opposed to memorizing postulates and then stacking them to generate proofs...in so doing, the student taken through typical stages of investigation -- an observation leads to a speculation leads to an hypothesis that leads to a search for what is needed to confirm the hypothesis...what the student acquires are skills at problem solving that are more general, more realistic, and more practical to the ...

Discovering Geometry An Investigative Approach: Online ...

In this investigation you will make a small table of trigonometric ratios for angles measuring 20° and 70°. Step 1 Use your protractor to make a large right triangle ABC with m A = 20°, m B = 90°, and m C = 70°. Step 2 Measure AB, AC, and BC to the nearest millimeter.

The Solutions Manualfor Discovering Geometry: An Investigative Approach contains solutions to the exercises at the end of each lesson and to the Extensions, Improving Your Reasoning Skills, Improving Your Visual Thinking Skills, Improving Your Algebra Skills, Projects, and Take Another Look activities.

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Discovering Geometry: An Investigative Approach - Student ...

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Discovering Geometry An Investigative Approach - Michael Serra

Your investigations will lead you to the discovery of geometry properties. In addition, you will gradually learn about proof, a form of reasoning that will help you explain why your discoveries are true, through developing proof group activities and exercises.

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Michael Serra's Discovering Geometry: An Investigative ApproachNOTE: The definitions of chord, diameter, tangent, secant, and circle were in this chapter, but they are mainly in chapter 6. Terms in this set (65) Three undefined terms of geometry. Point, line and plane. Point.

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