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The Master's Project is an opportunity for LDT students to further develop and apply their learning. Through a learner-centered design process, students identify learning problems and apply appropriate theories about learning to create educationally informed and empirically grounded learning environments, products, and programs that effectively employ emergent technologies in variety of settings.

Benefits of ProjectBased Learning

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Introducing projects into the curriculum is not a new or revolutionary idea in education. During the past decade, however, the practice has evolved into a more formally defined teaching strategy. Project-based learning has gained a greater foothold in the classroom as researchers have

Education First supports implementation in at least four ways: conducting needs assessments; using the principles of both human-centered design and improvement science to plan and test ideas, refine and continuously improve implementation; co-designing detailed action plans to help the plan or program implementers execute the big ideas; and working hand-in-glove to implement the plans.

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This may include demographic, educational, cultural or other information that can be obtained through your agency, collaborating agencies, or public resources (e.g. census data). Study of selected examples. This might involve open-ended surveys, interviews or focus groups of a cross-section of people/programs/groups from the target population.

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